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THE CLASSICAL LEAGUE OF PHILADELPHIA

The winter meeting of The Classical League of Philadelphia was held on Thursday evening, February 28. The literary feature of the evening was an address by Professor Tenney Frank, of Bryn Mawr College, on the subject *From Cumae to Pompeii*. During the whole address Professor Frank held the rapt attention of his audience by the revelation of the hitherto unpublished discoveries in that most interesting field. Among the many striking features was his ample demonstration of the fact that we already have on hand enough unpublished material to cause a complete and fundamental revision of our ideas on the subject of the economic and industrial life of the Romans, and that the ideas set forth on this subject even by the recognized authorities are wholly at variance with the facts as we now know them.

Before the address of the evening was delivered, the men of the League were entertained at dinner by the ladies, the reverse arrangement having been followed at the autumn meeting. At this function Miss Edith Rice, of the Germantown High School, presided as Toast-mistress. Short addresses were delivered by Miss Jessie E. Allen, President of The Classical Association of the Atlantic States, and by others. Various poems were submitted and read, including a ballad by Professor B. W. Mitchell, Secretary of The Classical Club of Philadelphia, a lyric by Professor Arthur L. Wheeler, of Bryn Mawr College, and some amusing hexameters, in Latin, by Miss Mary S. Lee, of the West Philadelphia High School.

ARTHUR W. HOWES, *Secretary*.

THE CLASSICAL CLUB OF PHILADELPHIA

The 138th meeting of The Classical Club of Philadelphia was held on Friday evening, March 1, with forty-eight members and guests present. Two papers were given, by Professor Rolfe and by Professor Hadzsits. The respective subjects were (1) *A Roman Historical Novelist*, and (2) *Lucretius as a Student of Roman Religion*. Professor Rolfe's novelist proved to be Sallust; and the novel, the *Jugurtha*. It was shown that Sallust had "followed the method of the conscious historical novelist of our own day". An analysis of the *Jugurtha* set forth the historical and romantic elements and the methods by which the effects were obtained. Professor Hadzsits maintained that Lucretius was a failure as a student of Roman religion in that he was so saturated with Greek literary sources and so blindly devoted a follower of the *ipse dixit* of Epicurus, that he applied the religious philosophy of Epicurus to the religious conditions of his own day without any further study of the evolution of religion or of religious psychology.

B. W. MITCHELL, *Secretary*.

CLASSICAL ARTICLES IN NON-CLASSICAL PERIODICALS

VI

- The American Schoolmaster—Dec. 15, To a Young Latin Student "from Missouri", O. O. Norris; A. F. West, The Value of the Classics (B. L. D'Ooge).
 Education—Feb., Some Suggestions for the Teaching of Ancient History in Secondary Schools, Carrie B. Allen.
 High School Journal [published by The School of Education of the University of North Carolina]—Jan., The Teaching of Latin in the High School, George Howe.—Feb., Planning the Course in Latin, George Howe.
 History Teacher's Magazine—Jan., The Study of the Roman Republic To-day, William Stearns Davis [timely suggestions for Secondary School work in history].—March, The Great War and Roman History, W. D. Gray.
 Journal of Education—Jan. 31, (Value of the Classics) [a favorable notice]; The Classics Again, C. K. Bolton [a letter in support of the Classics by the Librarian of the Boston Athenaeum, reprinted from Boston Herald].

School and Society—Oct. 20, The Strength and Weakness of Roman Education, C. F. Ross.—Feb. 2, Latin and the A.B. Degree, H. C. Nutting [an answer to a pamphlet by Ex-President Eliot]; Mathematics and Formal Discipline Again, Ernest C. Moore [against formal discipline].

School Review—Mar., W. H. Freeman, Applied Latin (W. L. Carr).—April, Jessie M. Tatlock, Greek and Roman Mythology (Adaline Lincoln).—Reply to W. L. Carr's review of Freeman, Applied Latin, W. H. Freeman.

Teaching, No. 38, Vol. 3, Sept. 15, 1917—Socialized Latin [Teaching is a Journal published by the State Normal School, at Emporia, Kansas. This number has the following contents: Editorial, The Defence of Classical Studies—favorable; Latin and Citizenship, Grant Showerman; The New Latin, B. L. Ullman; The Debt of the History Teacher to Latin, Maud Hamilton Mendenhall; The Value of Latin in the Study of English, Annabel Newton; Latin as a Preparation for Spanish, A. T. Chapin; Latin and Vocational Training; Latin and Business Training, F. C. Newman and L. A. Parke; Vital Relation of Latin to Practical Life, Ethel Black; Interest in Virgil, F. L. Black; Caesar and the World War; Latin in the Training of a Teacher: Symposium; The Value of Greek for the Latin Teacher, Homer J. Ebright; Latin and the Community Club; Interesting Statistics; Where Can I Obtain Material?; Publications and Books for the Latin Teacher and Student; Mechanics of Latin Plays, Susan Paxson; The Conspiracy of Orgetorix: A Play, Brita L. Horner, reprinted from The Classical Journal; Latin Words Embodied in English; The 100 Most Inspiring Words].

The Journal—Jan., The Classics from the Standpoint of an Engineer, Dean William P. Graham; Ways and Means of Studying Derivatives, A. C. Richardson.—Feb., Important Factors in the Successful Teaching of Beginning Latin, Robert C. Holmes.

Phillips Bulletin [Andover, Mass.]—April, The College Teacher of the Classics, Horace Martin Poynter.—October, The College Teacher of the Classics, A. Rejoinder, C. C. Mierow. Transactions of the American Library Institute, 1917.—Hugo de Sancto Victore, C. C. Mierow [a description of Manuscript Garrett Deposit 1450, Princeton University Library, together with a collation of the first work contained in it, the De Arca Noe of Hugo de Sancto Victore].

Washington University Studies—Vol. 5, Humanistic Series No. 1, 1917, pages 33–50, Cicero's Attitude Towards Caesar in the Years 45 and 44 B. C., as shown in his Letters, F. W. Shipley; pages 51–66, Anaphora: its Origin and Use, Walter H. Palmer.

Religions of the Past and Present [University of Pennsylvania Lectures, published by J. B. Lippincott Company]—The Religion of Greece, W. W. Hyde; The Religion of the Romans, G. D. Hadzsits.

SCIENCE AND LEARNING IN FRANCE

There was published last year, under the auspices of The Society for American Fellowships in French Universities, a volume entitled *Science and Learning in France: With a Survey of Opportunities for American Students in French Universities* (pages xxxviii + 454). Under the general editorship of Professor John H. Wigmore, of Northwestern University, a number of American scholars wrote articles, whose primary purpose was, according to Professor Wigmore's Preface (ix),

to put before the American public the contributions of France in all fields of scientific knowledge, and to show her status in the forefront of the world's progress; and, in addition, to furnish to American University students all information bearing on graduate work in France.

The titles of the various articles are as follows:

Introduction (The Mind of France; The Intellectual Inspiration of Paris); Anthropology; Archaeology and History of Art; Botany and Agriculture; Chemistry; Criminology; Education; Engineering; Geography; Geology (Geology, Mineralogy and Petrology, Palaeontology); History; Law; Mathematics; Medicine (Introductory Survey, Physiology, Neurology, Medicine, Surgery, Pathology); Philology (Classical, Romance, Oriental, Semetic, English); Philosophy; Physics; Political Science (including Economics and International Law); Psychology; Religion; Sociology; and Zoology.